**Band – 7th-12th Grade 2011-2012**

**Guardian Angels Central Catholic**

**West Point, NE**

*Central Catholic’s mission is to inspire all students to reach their fullest potential by learning and*

*leading through Christ.*

*The music mission statement states that performing, creating and responding to music are integral to human life. Music education with the Archdiocesan schools provides a balanced, comprehensive, and sequential program in the study of music. Additionally, students experience music as a spiritual and community-forming resource.*

**Course Title: Band**

**Level: Grade 7-12**

**Instructor: Mrs. Stieren**

**e-mail:** [**jstieren@ccbluejays.org**](mailto:jstieren@ccbluejays.org)

**Phone: 402-372-5186**

**Course Description/Overview:**

This course is the study of performing on a musical instrument. The students will learn the skills of correct notes, performing with expression, learning musical terms and symbols.

**Teacher Philosophy:**

As a teacher, my most important role is to guide students along the path to making good decisions, and becoming good citizens. It is important to me that students leave my class with the ability to read music, appreciate all types of music, and learn how to use music to express themselves in a positive manner. I believe the use of humor helps to make the learning process more enjoyable and more effective.

**Course Objectives:**

The students will

* be able to identify and play notes with correct fingerings and positions.
* have correct posture during class as well as games.
* participate with a positive attitude.
* not be tardy (class begins @ 7:15 a.m.) One fourth point will be deducted from your grade for each tardy.
* bring a signed note from a parent if you were ill, including the dates.
* be expected to play for all home games unless you are participating in that sport or have a legitimate excuse.
* not do make-up work for another class or take tests during Band time.
* help set up or carry equipment when asked to do so.
* not be able to work at the concession stand during Band playing times.
* be expected in class when instrument is being repaired.
* Be encouraged to take their instrument home to practice as well.
* Bring music related articles from newspapers, magazines, etc. on assigned days.

**Academic Grade and Assessment:**

**Daily participation and game attendance: 95%**

**An added point for each extra credit of participation will be added to the grade at the end of each week. Such things as…..**

* **Sing the National Anthem @ home games.**
* **Perform in a Community Theatre performance.**
* **Accompany @ weekend Masses.**
* **Participate in High School Choir.**
* **Perform on the Band parade float.**
* **Play for Memorial Day services.**
* **Anything else approved by Mrs. Stieren**

**Music related articles with writing: 5%**

**Plan of study:**

* The Pep Band students will play for all home football, volleyball games. (weather permitting). Later, the Band will perform for home girls/boys basketball.
* Play for playoff and sub-district games. As well as State Tournament games.
* Concert Band music will be practiced and performed for concerts.
* Jazz Band music will be practiced and performed for concerts.
* The Pep Band plays before home wrestling matches.
* Students will learn music and perform in the Mid-State Conference Band Clinic.
* A vital performance for the Band students is the District Music Contest which every student prepares a solo, etc. as well as the whole group performance.

**Lettering:**

* The students must play at all designated games. If there is a problem, it must be discussed with Mrs. Stieren beforehand. This includes subdistrict and state tournament games.
* If a student has been tardy 10 times and/or has 4 unexcused absents per quarter, a letter will not be received.

**Uniform for performances:**

All students need to wear a long sleeved, white button-down shirt. With that, a pair of black dress pants. Everyone MUST

wear black dress shoes with black or white socks.

These outfits will be worn for Concerts.